

Subject: Lateral Thinking

Workshop – Phase 1

Date: 18 Feb 2017

WORKSHOP FEEDBACK SUMMARY

At the beginning of the Workshop

How much do you already know about the subject of this Workshop? Circle the number that best applies to you now:

1	2	3	4	5	6	7	8	9	10
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Almost nothing

Quite a lot

Number Reporting – Total 19

			2	7	4	1		2	
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**Not very informative for 2 cases where the scholar stated that they did not know much but their definition was correct. Also in 3 cases the scholars stated that they knew a lot but their definition was off.*

At the end of the Workshop

How much more do you think you have learned about the subject in this Workshop? Circle one number.

1	2	3	4	5	6	7	8	9	10
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Almost nothing

Quite a lot

Number Reporting – Total 19

								5	12
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How did you find the training and what score would you give? Circle one.

Very Good	Good	Average	Not Very Good
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Number Reporting – Total 19

13	4		
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What was the best thing about this Workshop?

- Working with the other scholars/team work. (This was reported by 9 out of the 17 scholars. They phrased it differently but the thoughts were around this.)
- Advertisement creation. (Reported by 5 scholars)
- Horse illusion and the discussions around it.
- Rock, paper, scissors.
- Practical aspects of the workshop.

What could be improved?

- Nothing – Thank you so much
- I should stop fidgeting my fingers while talking
- Everything was perfect
- I think it was a lovely experience
- Nothing much
- No
- N/A
- Punctuality
- More lively activities after lunch as the mood always gets dampened after a full meal.
- I found this amazing and laid back. Nothing needs improvement
- I liked the use of icebreaker/warmup games you guys did especially the zip one.

**There were 6 scholars who left this question blank*

Uses of lateral thinking moving forward

- Innovative solutions to problem solving at school.
- To help pitch to important people (3 scholars stated this)
- Being more open minded (2 scholars stated this)
- Use in the upcoming Beacon project (2 scholars stated this)
- Answering questions in exams
- See more than one solution as a leader.
- In new relationships with people of diverse backgrounds.
- Use in situations with no clear solutions.
- To see possibilities in the negatives.
- School tests
- Help me approach problems differently.