

# THE BEACON SCHOLARSHIP

DEVELOPING FUTURE LEADERS



# Scenario 1

*Beacon Scholar coming over to a UK university.*

- *What do the mentees want / need to know?*
- *How can you support them as mentors?*

# Scenario 1

- Shortcutting the induction process
- Passing on lessons learned
- Insights into UK Higher Education system
- Best practice / scheduling meetings



## Scenario 2

*Beacon Scholar preparing for a university place – someone who is quite shy. Paired with a more confident mentor who is gregarious / outgoing with an ability to impress at interviews.*

- *What does the mentee want / need to know?*
- *How can you support them as mentors?*



# Scenario 2

- Passing on tips & techniques
- See the other perspective – put yourself in their shoes
- Recognise different personality characteristics
- Adapt / adjust /reframe advice to suit the mentee
- Find ways to motivate / inspire confidence
- Identify how you each communicate



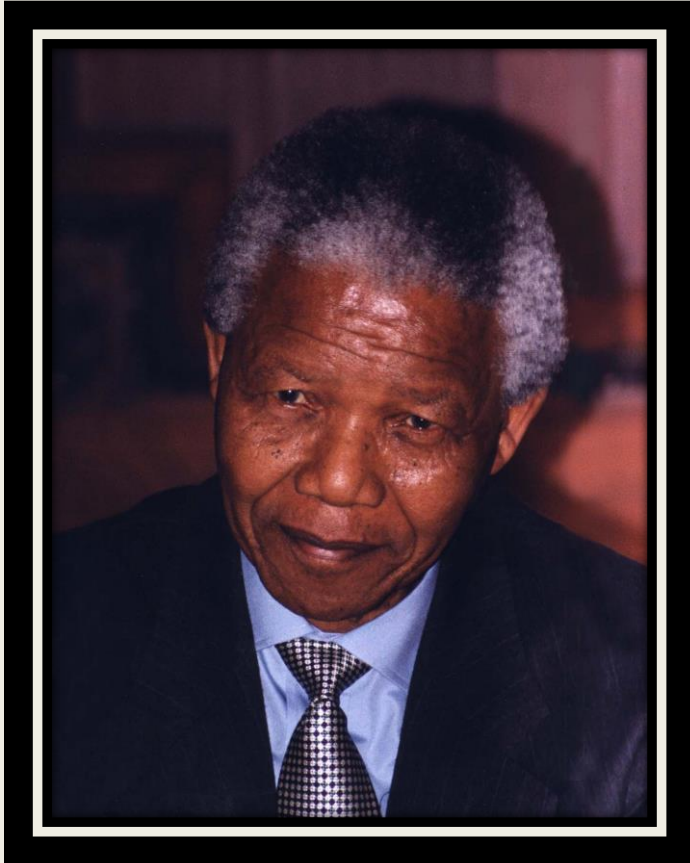
# Barack & Michelle Obama



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# Oprah Winfrey Mentors



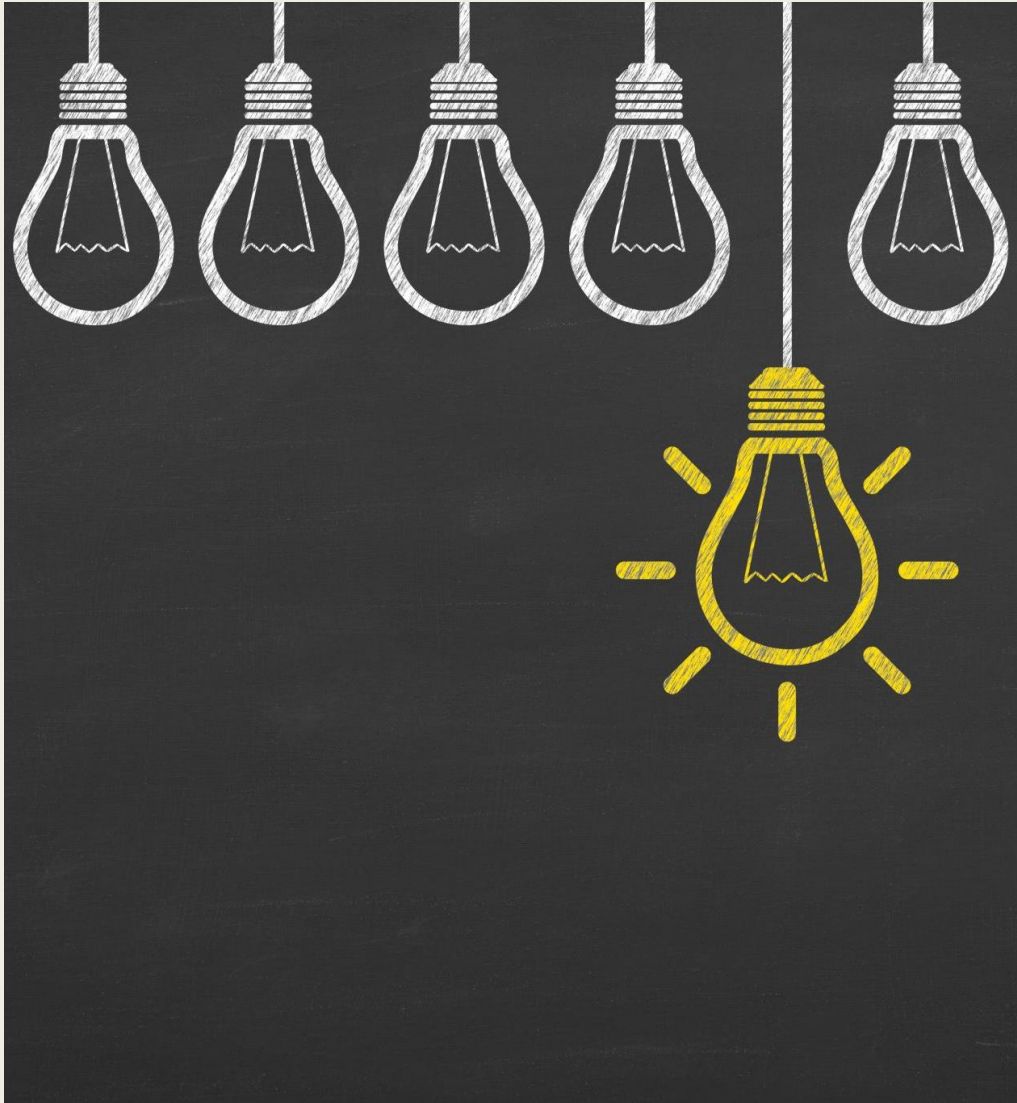
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# Topics

- Personal and professional issues
- Studies – academic aspirations and challenges
- Employability – applications / internships / opportunities
- Networking and joining clubs / attending events
- Profile raising
- Settling into new environments



# Mentoring Relationships at Beacon



- Home / Away Country Mentor
- Peer Mentor “P2P”
- Buddy Mentor
- School Mentor
- Target Sheet Mentor



# Summary

1. Put yourself in the mentees shoes to understand their world.
2. Best practice for mentoring.
3. It is a two way relationship - both parties benefit and can inspire/motivate each other
4. Mentoring is not difficult - anyone of any age can do it. Focus on the premise and not worry about rules.
5. Get clear about objectives/outcomes for the mentee in order to understand how best to support them and gently push them out of their comfort zone.